Global Book Bag

Title: Off to Class: Incredible and Unusual Schools Around the World
Author: Susan Hughes
Grade Level: 3
Global Competence: Examine the perspectives and influences of others

The goal of this book bag is to help students understand what education looks like for other students around the world. These learning activities should encourage students to compare and contrast their personal experiences with education with other students’ experiences around the world.

Bag Contents:

Off to Class: Incredible and Unusual Schools Around the World
Piece of paper
Off to Class Anticipation Guide
Blank world map

Directions:

1. Think about your trip to school today. How do you normally get to school? Write a short narrative describing your morning routine and how you get to school each morning.

2. Before you begin browsing through the book, Off to Class, complete the “Before Reading” column of your anticipation guide to help your brain prepare for the reading.

3. Read “Education for Everyone” on page 4, and complete the “After Reading” and “Evidence” columns of your anticipation guide.

4. Browse through the book and get some ideas about different schools around the world.

5. After reading about different types of schools around the world, pick one or two different schools that stood out to you.

6. Locate where that school or schools are on the blank world map paper.
7. Label the school or schools you chose on your world map paper. Be sure to also include your school’s location on the map and label it.

8. On the backside of your world map paper write down one interesting fact about each school you labeled on the map (including your own).

Extended Learning:

1. Use any resources you have available to you (the internet, an atlas, books, etc.) to research one of the locations you labeled on your world map. Create an informative piece to educate others about this location. Some examples of an informative piece include: an informative writing piece, poster, presentation, video, radio announcement, brochure, etc.

2. Ask your parents, guardians, or older family members what their education experiences were like. How would they describe their school or schools? Compare and contrast your education with what you learned about your parent, guardian, or older family member’s education. Share what you have learned through a writing piece, Venn diagram, presentation, poster, etc.

3. Write an opinion piece. Respond to the questions, “Do you think all students should have to go to school? Why or why not?” Respond by stating your opinion and supporting your opinion with supporting arguments.

4. Discuss what it means to “examine the perspectives and influences of others.”
**Off to Class: “Education for Everyone” (pg. 4)**

<table>
<thead>
<tr>
<th>Before Reading</th>
<th>After Reading</th>
<th>Statement</th>
<th>Evidence (fill in during or after you read)</th>
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</thead>
<tbody>
<tr>
<td>A= Agree</td>
<td>D= Disagree</td>
<td>Education helps give children a voice and power in their community.</td>
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<td>The United Nations says every child has a right to education.</td>
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<td>Millions of children do not get to go to school.</td>
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<td>All students can learn in the same ways in the same schools.</td>
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<td>Some schools have to be different to provide a good education for the children in that place.</td>
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Words I want to investigate: