Global Book Bag

Title: One World, One Day
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Grade Levels: K-2
Global Competence: Analyze cultural influences, connections, and contexts

This beautiful photographic essay follows the course of a child’s day across the world. The photographs capture the essential things children do daily, wherever they live in the world, and in the different ways they do them from waking up in the morning to going to sleep at night. The end of the book presents each image as a thumbnail and includes detailed notes from the photographer. Additionally, it has a world map showing the locations of the photographs.

Students will understand how we are similar and how these similarities can help us embrace our differences. Students will also discuss and compare various aspects of daily life in different cultures.

Tips for Parents:

If you are reading this with or to your child, wonder out loud, and talk about the photographs that are interesting, similar or different. Explore the map in the back with your child. It shows the locations of each photograph.

Bag Contents:

One World, One Day
Composition book
Four-Square Graphic Organizer
Interview questions
Glue stick
Pencil
Colored pencils

Directions:

1. Do you think kids are more similar or different? While reading this book take your time and really look at the photos. Keep these questions in your mind, “Do you think kids are more similar or different? Why? What makes you say similar or different?”

2. Ask a family member to take four photographs of the daily events in your life:
   1) the beginning the day,
   2) at school,
   3) after school, and
   4) the end of the day.
Add your photos to the Four-Square worksheet.

**If you do not have a camera, draw your day on the Four-Square paper.

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3. Look at your photographs or drawings and compare them with the photographs in the book. Glue your photos or drawings in the composition book.

Use these questions for comparing the book and your photos or drawings:

- How do you get to school?
- What do you eat for breakfast?
- What subjects do you study in school?
- What do you do after school? Do you have chores? Do you play?
- What do you have for dinner?
- What do you do with your family when it gets dark?
- Do you read stories or get ready for bed?
- How is your day similar to the other children around the world?
- How is your day different to the other children around the world?

In the composition book, make a list the ways your life is similar to the kids in the book.

4. Read the book again. What is your favorite photo? Why is it your favorite photo in the book? Have a parent or older brother or sister help you to find where your favorite photo is on the map in the back of the book. (The thumbnails provide a description).

**Extended Learning:**

1. Create a photographic essay presentation of a day in your life from waking up in the morning to going to bed at night.

2. Interview your mom, dad, grandma, grandpa, or an older relative. Ask what they did when they were kids. Use the interview questions paper for suggestions or create your own questions. Compare and contrast your relative’s daily life with your daily life.

3. Discuss what it means to analyze (or learn about) the influences, connections, and contexts of our own and others’ cultures.
**Beginning of Day**

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**At School**

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**After School**

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**End of Day**

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**Interview a Relative**
Relative’s Name and Relationship: ________________________________

1. When you were a kid, what did you do before school? What did you have for breakfast?

2. How did you get to school? Did you walk, take a bus, or did someone take you?

3. When you were my age, what subjects did you learn in school? Did you have computers in school?

4. When you were my age, what did you do after school? Did you have chores? Did you play sports? What did you play after school?

5. What was your favorite dinner when you were my age?

6. When it got dark, what did you do?