England Lesson Plan for 2014

Slide #1:

- Introduce self: where I go to school and why.
- Ask class if anybody has been to SDSU, what they thought about it, and if anybody plans on going to college/SDSU.

Slide #2:

- Tell them about the opportunity I had to go to school in another country.
- Explain the school, campus, dorms.

Slide #3:

- Explain the United Kingdom flag and what countries are in the borders.
- Explain that England has their own flag and ask the class if anyone has seen this flag or whether they thought the England flag was the U.K. flag before I told them.

Slide #4:

- Show the class how far I traveled, from part A to B (San Diego, California to England, Europe).

Slide #5:

- Have a student come up and point where they think England is located on the zoomed in Europe map.
- If the student doesn’t guess correctly then tell the class where England is and what country the student pointed to.

Slide #6:

- Explain how there are a lot of castles all around England/U.K.
- Explain that this castle is in Wales and what it looked like.

Slide #7:
• Explain how the school system in England is different from that in the U.S.
• Explain the differences in driving.

**Slide #8:**

• Explain that I was in England on the Fourth of July.
• Ask the class if they know what the Fourth of July is and why we celebrate that day (pick a student).

**Slide #9:**

• Ask students to raise their hands if they play soccer.
• Explain how in England they call soccer, futbol.
• Ask the class if they’ve ever heard of the soccer team, Manchester United.
• Explain the stadium, the field, the tour that I went on, and all of the trophies they have throughout the halls.

**Slide #10:**

• Ask the class if they know what all of the four landmarks are in England and if they can’t think of them then explain them and their importance.

**Slide #11:**

• Ask the class if they know who the people are.
• If they don’t know or don’t know a certain person then explain to them who they are.
• Tell the class that I went on the Harry Potter tour and that is where they filmed Harry Potter (in England).

**Slide #12:**

• Tell class I went through 9 ¾ to get to Hogwarts

**Slide #13:**

• Show picture of Hogwarts and explain that it’s a lot smaller in person!

**Slide #14:**
• Ask students if they know where the two pictures were taken.
• If they don’t know then explain.

**Slide #15:**

• The last slide
• Ask student to come up and find me in the group of people.
• Question time! Answer any questions the students have.