Global Competency Lesson Plan

I. Class: Mrs. Naval's Second Grade Class,

II. Class Objective: By the end of this lesson, students will be able to learn many facts about England through the teacher’s experiences as well as it being integrated to English Language Development in making powerful sentences about England.

III. Introduction: Ask students if they have any familiarity with England or people/things from England. For example, One Direction, the Beatles, London Bridge, Big Ben, Doctor Who, Harry Potter, etc.

IV. Procedures:

- Geography: Show students on the map where England is as well as surrounding countries and other physical features that might be around it.
- Government and the Royal Family: Briefly compare the government system in England and in the United States of America.
  - England is a Parliamentary Government that is led by the Prime Minister whereas the President of the United States in a Democratic government leads us.
  - Briefly speak about Queen Elizabeth II and the royal family.
- Economy: Money! Describe the pound system there and show them examples of pounds.
- Music: Talk about the music influences that England had on the United States of America.
  - Possibly show pictures of the Beatles' Museum Experience
  - Include One Direction, Adele, Sam Smith, and Ed Sheeran, or possibly other popular artists today that students might have listened to on the radio.
- Sports: Football (Soccer), Cricket, and Rugby (I can also list tennis, golf, basketball, and other sports played in America)
  - Include experience with being in England for the World Cup!
- Food: Briefly state different foods that are popular in England that I tried during my experience.
  - TEA! Having the tea party experience.
  - Fish and chips, shepherd's pie, chili con carne, pasties, sausage rolls, etc.
- Landmarks: Show a picture of the city of London and point out different landmarks.
  - London Bridge, London Eye, Big Ben, Double Decker buses, telephone boxes, etc.

V. Conclusion and Activity

- Conclusion: Read aloud the story "Me on the Map"
- Activity: Send students back to their seats and show different landmarks of London. Give them a piece of paper with lines and tell them to write powerful, descriptive sentences about the landmarks of London. When they finish, let them draw a picture of the landmarks from the presentation.
  - Examples: Ms. Santos rode a red double-decker bus in London.
  - Help them practice using adjectives to describe things.
  - Use Beatles' music playing in the background.

Also, in the spirit of Halloween, bring Jelly Babies, which are candies from England that are shown in lots of pop culture, like George Harrison from the Beatles and Doctor Who.