Global Book Bag

Title: *Four Feet, Two Sandals*
Authors: Karen Lynn Williams and Khadra Mohammed
Grade Levels: 4-5
Global Competence: Examine the perspectives and influences of others

This is a story of two girls, Lina and Feroza, who are living in a refugee camp in Pakistan with their families after fleeing the war in Afghanistan. The girls become friends after each one finds one sandal from a matching pair. They decide to share the pair of sandals, taking turns wearing them. The story describes the girls’ lives in the camp and how their friendship grows until one day when Lina and her family are called to relocate to the United States.

After reading and discussing the elements of this story, students will be able to examine the perspectives and influences of others.

Bag Contents:
*Four Feet, Two Sandals*
Four Feet, Two Sandals Journal
World Map or Atlas
Pencil and eraser

Directions:
1. Read *Four Feet, Two Sandals*.

2. After reading the “Authors’ Note” in the back of the book, think about the life of a refugee. In the journal provided, write a description of a refugee.

3. The people living in the refugee camp have to live without many things. Continue writing in the journal to answer these questions:
   - What are some of the challenging conditions inside Lina’s and Feroza’s refugee camp?
   - What or who might have influenced Lina and Feroza to act in the ways they did under these challenging conditions?
   - What things do you think you could live without if you had to leave your home and live in a temporary location like a refugee camp?
   - Name something or someone that might influence you to respond in a certain way under the conditions of a temporary home?
4. It is important to remember that refugees are unique individuals with their own culture, history, and life story. Thinking about this, how would you make such a person feel welcome in your school or neighborhood community? What might you say? What could you do to make this person feel welcome? Write your ideas in the journal.

5. Through the two sandals, Lina and Feroza develop a strong friendship. Thinking about your own friendships, how are Lina and Feroza similar or different from you and your friends? Can friendship help people feel more at home when they have to move from their home? How?

Extended Learning:
1. Use library or online resources to research the customs and traditions of people who live in Afghanistan and Pakistan. Find out how people dress, what they eat, and what traditions they practice in the two countries. Using a Venn Diagram, record the information you find that explains the similarities and differences between the two countries.

2. Using a website like unhcr.org, search for articles about current or recent refugee camps. Compare the camp conditions to Lina and Feroza’s community.

3. Using the world map provided in the book bag and/or the internet, find the countries of Afghanistan and Pakistan on a map. In the journal provided to you, explain what the physical geography is like in these two countries? Are there deserts, mountains, rivers, etc.? Describe the climate of the two countries.

4. Discuss what it means to “examine the perspectives and influences of others.”