Global Book Bag

**Title:** Malala, a Brave Girl from Pakistan/Iqbal, a Brave Boy from Pakistan: Two Stories of Bravery  
**Author:** Jeanette Winter  
**Grade Level:** 5  
**Global Competence:** Use evidence and values to guide plans

This book presents the stories of two Pakistani children. Malala is the girl who spoke out for education rights of all girls and was shot by the Taliban, only to survive and spread her message throughout the world. Iqbal is the boy who became an indentured servant, working off a family debt of twelve dollars at the rate of twenty cents a day. When *peshagi*, the law holding children in bondage is outlawed, Iqbal begins a crusade of speaking out against such treatment of children and gains international recognition. This eventually leads to his assassination.

In this book bag, students will make observations at their school and in their neighborhood and record their thoughts about what needs to be improved. Students will begin making a plan to take action on these issues that they identify.

**Bag Contents:**
- *Malala, a Brave Girl from Pakistan/Iqbal, a Brave Boy from Pakistan: Two Stories of Bravery*  
- World map  
- Interactive journal  
- Pencil  
- *Plan of Action* recording sheet

**Directions:**

1. Read the book *Malala, a Brave Girl from Pakistan/Iqbal, a Brave Boy from Pakistan: Two Stories of Bravery*.

2. Use the map to identify the countries of Pakistan and the United States as well as the city of San Diego. Talk about the features of these places using the map as a guide to determine size, location, relative location to other places, physical features (e.g., ocean, rivers, mountains), etc.

3. In the interactive journal, record any important thoughts you have about the stories. Be sure to leave space between your thoughts for other students who read this journal after you and want to comment on your thoughts. Then read through other students’
comments in the interactive journal and find at least one idea to write a comment or question in response to the idea.

4. Take a walk around your school. Think about issues that are directly related to you that you believe should be changed. Record them on your Plan of Action sheet.

5. Take a walk in your neighborhood, make observations, and think about issues that directly affect life in the neighborhood that you believe need to be changed. Record them on the Plan of Action sheet.

6. Decide on the most important issue that you believe needs to be changed in our world today. Think of your plan of action. What will you do to bring about change? Who do you need to contact? What will you say, and how will you say it?

Extended Learning

1. Learn about current events using either print or digital sources to identify issues within your city, county, state, nation, or internationally. Use the Plan of Action template to further explore an issue and consider how to take action.

2. Explore the United Nations Sustainable Development Goal of No Poverty to compare and contrast poverty in the United States with that in Pakistan (or another nation). Learn more about the goal at https://sustainabledevelopment.un.org/sdg1

4. Discuss what it means to “use evidence and values to guide plans.” How did Malala and Iqbal use evidence and values to guide their actions? How are your ideas from the Plan of Action sheet using evidence and values to guide those plans?
Malala/Iqbal: Two Stories of Bravery

Plan of Action

1. Walk around your school. Think about the most important issue that you believe should be changed at school. Record your thoughts here and explain why this issue is important.

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2. What do you feel needs to be done to improve the issue you have chosen? Why?

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3. Who do you need to contact to bring about change?

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4. What will you say, either orally, or in written form?

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5. Walk around your neighborhood. Identify what you believe is the most important issue that needs to be solved there. Describe the issue and tell why it needs to be solved.

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6. What do you feel needs to be done to improve the issue you have chosen? Why?

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7. Who do you need to contact to help bring about change?

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8. What will you say, either orally, or in written form?

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