Global Book Bag

Title: *I Know the River Loves Me/Yo sé que el río me ama*
Author: Maya Christina Gonzalez
Grade Levels: 2-4
Global Competence: Contribute to a better world

“In the end, we will conserve only what we love. We will love only what we understand. We will understand only what we are taught. “
— Baba Dioum, Senegalese forestry engineer.

*I Know the River Loves Me/Yo sé que el río me ama* tells the story of what a girl loves about her river. This simple descriptive story highlights how the river speaks and cares for her. The bilingual story is told in an active first person voice.

The goal of this book bag is to have students develop a sense of stewardship by writing about a habitat they love.

Bag Contents:

*I Know the River Loves Me/Yo sé que el río me ama*
Composition book
Pencil and eraser
Crayons or colored pencils
Maps of California, United States of America and the World (in sheet protectors)
Vis-à-Vis pen

Directions:

1. Read *I Know the River Loves Me/Yo sé que el río me ama*.

2. As you read the book, write questions in the composition book about your thoughts, the story events, and words you may not understand. Make sure you leave enough space between your questions so that you can answer them (or maybe someone else can answer or comment on them later when they read the book).

3. Choose a habitat that you love and make an illustration of it in the composition book. Or, with an adult’s help, find a photo (one that you have or one that you find on the Internet) that you can print out and glue into the composition book.

4. On the next page, write a list of the characteristics that make this habitat a special place for you.
5. Using the story’s pattern, write your own adaptation of “I Know the _____ Loves Me” in the composition book for others to read.

6. Use the appropriate California, United States, or World map and Vis-à-vis pen to mark the location of your favorite place.

**Extended Learning:**

1. Learn more about habitats in places around the world from books, the Internet, or stories from others. Map out these places and look for patterns among habitats.

2. Identify a habitat that is threatened in some way. Find information about that habitat, why it is being harmed or threatened, and who is involved. Determine some ways to take action and provide help for this habitat. Share your ideas with your classmates and family.

3. Discuss what it means to “pose questions to better understand issues and perspectives.”